

The organizations and programs the **Monsanto Fund** supports are as varied as the places around the globe where we do business.

Letter from the Chairman

I'm pleased to share with you the 2008-2009 Monsanto Fund Global Contributions Report. Since 1946, the Monsanto Fund has worked to improve the lives of people by bridging the gap between their needs and their resources.

Over the years, we have placed significant value on our relationships with the organizations and individuals with whom we have worked. Through these successful partnerships, we have been able to develop and strengthen students' interest in science by helping to make education available to young people, regardless of their age, location or economic standing. We have been able to improve people's lives by raising awareness of the importance of nutritional improvement while sharing best practices in agriculture. We have been able to help people learn to meet their basic needs while respecting the natural world around them to create and preserve a healthy environment for all. We have been able to create stronger communities for current and future generations by addressing the needs of our friends and neighbors.

In the past, Monsanto Fund has focused our giving on four funding priorities — Science Education, Nutritional Improvement Through Agriculture, Healthy Environment and Our Communities. Going forward and beginning with calendar year 2011, we will have a new mission — strengthening farming communities — and we have specific programs that will support our new mission.

The first is Basic Education Support, designed to improve basic education in farming communities around the world.

The second program is Critical Needs in Farming Communities. Realizing that all communities are different, we are committed to developing a process to engage communities in identifying those critical needs.

Finally, we will coordinate a formal volunteer program for Monsanto Company employees and others to support their passion for giving back to their communities.

As agriculture has evolved and improved over the past decades, so have the Monsanto Fund's efforts to improve the lives of people around the world by providing resources to meet their needs. We will continue to be an innovative philanthropic leader, providing sustainable assistance to communities in need.



Brett Begemann
Chairman, Monsanto Fund Board of Directors
Executive Vice President, Seeds & Traits, Monsanto Company

The Monsanto Fund was established in 1946 — inspiring people to enroll others in their vision.

2008-2009 Funding Priorities

Monsanto Fund has sought to improve the well-being of people by supporting projects in four primary areas:

educate

Science Education
PAGE 2



Science Education: \$8.8 million

benefit

Nutritional Improvement Through Agriculture
PAGE 4



Nutritional Improvement: \$9.1 million

protect

Healthy Environment
PAGE 6



Healthy Environment: \$1.8 million

support

Our Communities
PAGE 8



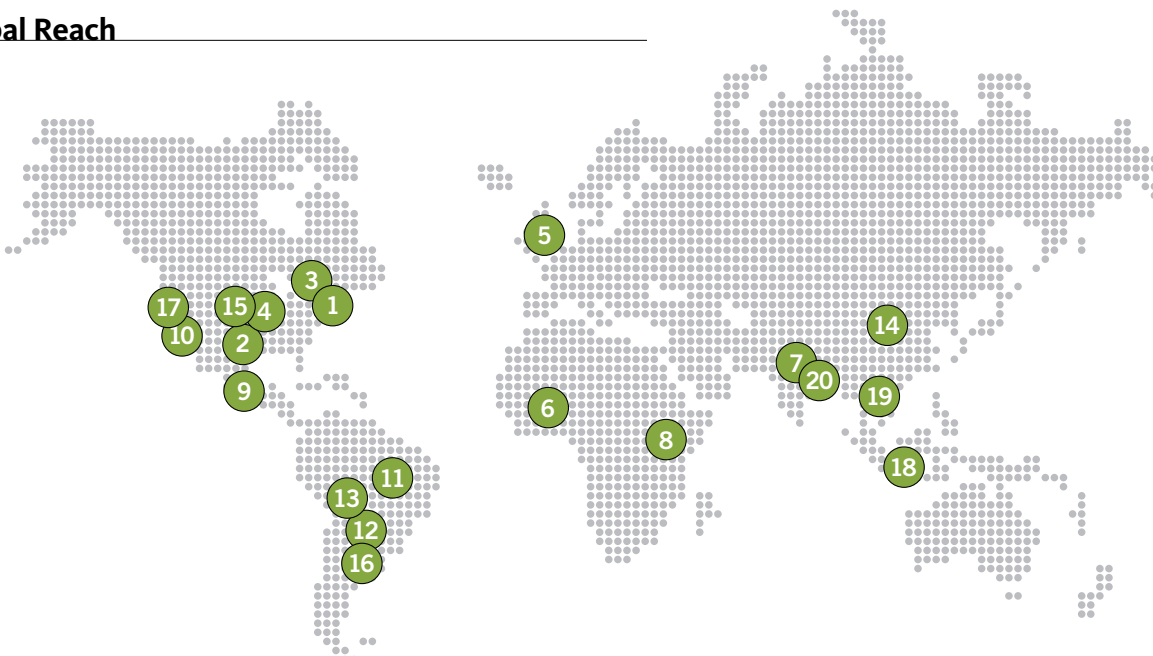
Our Communities: \$10.5 million

More than \$30.2 million was distributed worldwide in 2008 and 2009.

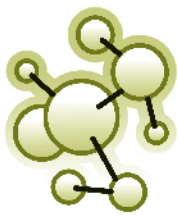
Our Global Reach

The Monsanto Fund supports projects that improve the lives of people around the world. From North America to South America, from Africa to Asia, the Monsanto Fund is making science education available to young people, raising awareness of the importance of nutritional improvement through agriculture, protecting the environment and supporting our communities.

The numbers on the map correspond to the projects described on the following pages. The Monsanto Fund provided more than \$30.2 million in support in 2008-2009, so these stories are just a few examples of the assistance provided to communities in need around the world. Despite different languages and cultures, we have been able to forge successful partnerships with local organizations and people to meet the needs of the global community.



Total 2008-2009 giving:
\$8.8 million



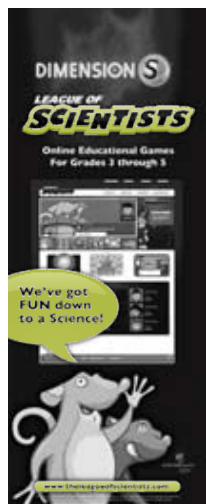
Science Education

We believe students' interest in science will develop and strengthen when education is available to all young people, regardless of their age, location or economic standing.

1

Getting Fun Down to a Science

The video game medium can be used to engage today's digital generation.



Worldwide Kids know that competing in a lab rat race, managing a swarm of butterflies, or building a circuit to power up a robot are fun. But what they don't realize is that online video gaming technology is helping to pique their interest in science-related subjects.

Student engagement in science drops off dramatically around the fourth grade, according to research by the Monsanto Fund. That's why **Tabula Digita**, an educational video game company, is dedicated to engaging and motivating students so they devote more of their time to even the most difficult subjects. While the company's video games are standards based and research driven, they also are proven to delight players by offering all the action-adventure fun associated with commercial video games — but with truly effective educational content.

Using \$1.9 million from the Monsanto Fund, **Tabula Digita** and the **International Society for Technology in Education (ISTE)** developed the **League of Scientists** — a collection of online educational games that engage students and spark their interest in science, and then fan that spark into flames of true excitement about the subject.

These games utilize multi-player technology, which allows students to play with and against their friends in the classroom, at home, and before and after school, creating a fun and competitive environment that reinforces science learning. Elementary school teachers can use the **League of Scientists** to reinforce key concepts in life science, earth and space science, and physical science. The technology is suited for science classes, but also for use in computer classes, during free time and for homework assignments.

Students already have embraced the games. In fact, the **League of Scientists** has welcomed more than 14,000 unique visitors from 53 countries to its website during the first 10 months since its launch in July 2009.

2

Responding to Inquisitive Kids Over the Airways

The "Earth & Sky" radio series reaches 167 countries every day.



Worldwide "What are the properties of cancer that make it so hard to cure?" "How hot is the sun?" — these are just a few of the questions children ask that make them "born" scientists. And they're among the questions posed by students and answered by top scientists on a radio program called "Ask the Scientists."

With \$150,000 from the Monsanto Fund, **Earth & Sky, Inc.**, produced 10 radio podcast episodes of "Ask the Scientists," which are incorporated into the popular "Earth & Sky" radio series. The program fosters children's innate curiosity about science by encouraging them to ask questions about science directly related to the world around them.

"Earth & Sky" provides a platform for scientists to speak directly to a large global community, inspiring and increasing science literacy among students and adults.

3

Inspiring All Youth Through Science



Canada Activities such as making homemade astronaut ice cream, extracting DNA from wheat germ, and building model greenhouses prove to students in the **Actua** science programs that science is more than just a subject found in a textbook.

Actua delivered high-quality and engaging science experiences to more than 21,000 Aboriginal youth via its National Aboriginal Outreach Program, nearly 4,000 girls via the Actua National Girls Program, and more than 6,000 underprivileged or at-risk youth in the Go Where Kids Are initiative, all with a \$75,000 grant from the Monsanto Fund.

Actua is Canada's leading youth outreach organization that delivers life-changing science, engineering and technology programming. Independent research has shown that because of their Actua experience, 84 percent of participants felt they would do better in math and science in school.

4

Empowering Teachers to Excite Students About Science

With a focus on kindergarten through third grade, 821 students benefited from the CSI project in 2009-2010.

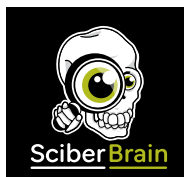
St. Louis Teachers and students from 10 under-resourced Catholic elementary schools are using kids' natural tendencies toward curiosity and inquisitiveness to develop a better understanding of and love for inquiry-based science through the **Today and Tomorrow Educational Foundation's St. Louis City Science Investigations (CSI) Project**.

The three-year CSI project, supported by a \$425,000 grant from the Monsanto Fund, is made up of three components designed to change the dynamics of science education in urban schools — intensive summer and ongoing professional development in inquiry-based learning methods for teachers, summer science camp for students, and classroom practice. The program gives teachers greater confidence in their ability to teach the subject and students a chance to explore science through their natural curiosity.



5

Keeping up with the Evolving World of Science



United Kingdom Educating students on complicated and evolving biochemical topics, such as stem cell research and vaccinations, presents a real challenge for science teachers. But thanks to a new Web-based gallery, teachers have access to a wealth of free resources.

With a two-year grant of \$298,000 from the Monsanto Fund, the **United Kingdom's Biochemical Society** has developed **www.SciberBrain.org** — an online resource of accurate, up-to-date information and activities on cutting-edge science topics often poorly understood by the public.

SciberBrain.org provides teachers with subject curriculum, discussion guides, slideshows, games and more. Plus, the site offers constant updates via an FAQ area with answers supplied by experts and a forum for teachers to share feedback and ideas.

1



educate

2



3



4



5



6

benefit

7

8

10

9

Nutritional Improvement Through Agriculture

We believe raising awareness of the importance of nutritional improvement and sharing best practices in agriculture can improve peoples' lives around the world.

Total 2008-2009 giving:
\$9.1 million



6

Achieving Healthy and Productive Societies in Africa

Burkina Faso, Africa Lack of knowledge regarding farming techniques and plant varieties, limited access to water except during rainy seasons, and a poor understanding of nutrition often create a cycle of poverty in the province of Houet in western Burkina Faso, Africa. But a project by **Africare** has changed that for many families in 10 villages there.

Africare obtained a \$400,000 grant from the Monsanto Fund for a two-year pilot food security project called Houet Agriculture and Nutrition Alternatives for Revenue Producers (HANARP). **The current phase of the project involves raising awareness of the villages' food and nutrition issues and improving farmers' income.**

Through the HANARP project, farmers are introduced to new varieties of seeds and gardening methods. They also are taught animal production techniques and given access to micro credit to purchase equipment such as water pumps.

Demesson Millogo, a 46-year-old father and cotton producer, has seen his income increase more than tenfold because of the project intervention. Water pumps allow him to irrigate his garden during the dry season, increasing production, and his family now takes water from a new village drinking well.

Djeneba Sanou, a 30-year-old mother of four, works in the fields in one of the participating villages. Through the project, she has learned how to prepare enriched porridges for children. "Now we eat more," she says, "but the real problem was the way we would feed ourselves. Now we know we must have variety to improve nutrition." Today, Djeneba acts as the community assistant for the project's nutrition activities, sharing what she has learned throughout the village.

7

Ensuring Food Security in Indian Communities



India Because of the expense, Valu Ben Rajput used to feed her family vegetables only on special occasions. Now, the 35-year-old resident of Ravechi Nagar, Rapar Block of Kutch district in Gujarat, India, has learned to grow a kitchen garden that not only provides vegetables for her family, but also

enough for some of her neighbors.

Valu attended kitchen gardening training as part of a project implemented by the **United Way of Mumbai**, funded with \$380,000 from the Monsanto Fund. **The project involves creating food security at the household and community level in the cotton-growing belt of Ranga Reddy Block in Andhra Pradesh, the earthquake-affected Rapar District in Gujarat, and Yavatmal in Maharashtra.**

Most of the farmers in this three-state area cultivate cash crops, such as cotton, and typically have little or no money to purchase fruits and vegetables. Thus, the main objective of the project is to train the communities in sound agricultural practices and methods of cultivation via homestead gardens, as well as to provide education on health, hygiene and nutrition.

Like Valu, more than 50 percent of the project beneficiaries have cultivated kitchen gardens and now have balanced diets that include vegetables in their daily meals, thereby improving their overall nutrition and health.

The people of the village also have become aware of the importance of developing and helping their own village become self-sufficient.

The Africare project has reached nearly 60,000 households, while the United Way of Mumbai food security project has impacted approximately 5,000 households.

8

Providing an Alternative to Life on the Street



Uganda Physical and emotional abuse drove Odongo (not his real name) from his home to life on the street in Uganda just after completing primary school. Fortunately, after one week on the dangerous streets, he ended up at Retrak's Uganda Tudabujja Halfway Home and Training Farm.

Retrak is an organization operating in Ethiopia, Kenya and Uganda that helps street children in Africa realize their potential. The organization is accomplishing its mission in part with \$45,045 from the Monsanto Fund. The Tudabujja Halfway Home and Training Farm provides children with a place to stay temporarily and adjust from street life to family and community life. While there, the children learn basic farming and food-preparation skills so that when they leave, they will be able to contribute to their family's nutritional and economic

well-being. Over the past six years, more than 230 children like Odongo have stayed at the halfway home and farm.

Tudabujja means "being made new."

9

Promoting Sustainability in Mixteca Communities

Mexico Through the **Backyard Food Production Program of the Instituto para el Desarrollo de la Mixteca (IDM)**, dozens of families have found relief from malnutrition.

With a \$100,000 grant from the Monsanto Fund, this program provides families in the rural communities of Oaxaca, Puebla and Guerrero, Mexico, a package containing resources to raise chickens and grow fruits and vegetables in their own backyards. Additionally, the project provides malnutrition workshops to mothers and children based on what they are able to raise.

The program has not only educated families on nutrition and given them the resources to combat hunger, but also has helped unify families by teaching them to work together to grow their food. The malnutrition workshops were delivered to 10,000 children and mothers, and more than 100 families received the backyard growing systems.



10

Broadening Students' Tastes Through School Gardens



California First-grade students in Chico, California — considered picky eaters by their parents — literally ran to eat bok choy (a Chinese cabbage) after planting and growing the vegetable as part of a school garden program.

The **Western Growers Foundation** supported 20 school gardens throughout California with \$30,000 from the Monsanto Fund. **Each garden site received \$1,500 plus a drip irrigation kit and a box of education resources to help teachers transform gardens into outdoor classrooms.**

Teaching students about agriculture and nutrition gives them the foundation to make lifelong healthy food choices.

Total 2008-2009 giving:
\$1.8 million



Healthy Environment

We believe that helping people learn to meet their basic needs while respecting the natural world around them will result in a healthy environment for all.

The Araguaia riverside habitats harbor 1,086 species of Brazilian wildlife, of which 37 are considered endangered.



Brazil Jaguars are considered endangered species in Brazil, but there are few national programs focusing on conservation of the species. And as the biggest predator in South America, any change in its population and behavior could result in a lack of balance in the environment.

One of the biggest threats to biodiversity is loss and fragmentation of natural habitat due to human activities and the consequent isolation of animal populations. Recognizing this, the **Jaguar Conservation Fund (JCF)** is studying and mapping the distribution of predators (including the Jaguar) along the entire Araguaia River with the help of \$302,000 from the Monsanto Fund.

Several dams are currently in the planning stage for the Araguaia River, which could severely impact habitat connectivity for many species. The river — 1,300 miles long — runs 60 percent through the Cerrado grasslands and 40 percent through the Amazon forest, forming a natural connection between the two largest biomes in Brazil.

Thus, it is vital to raise awareness of the river and its role in the biodiversity conversation, which is the purpose of the JCF's mapping of the Jaguar. Already, the project has succeeded in raising awareness of the uniqueness of the Araguaia River and secured the support of several local government agencies, politicians and land owners. Additionally, the JCF gathered land owners from the upper and medium Araguaia basin and demonstrated for each group how their behaviors and treatment of the river can impact the livelihoods of others. The lessons created a sense of responsibility and gratitude among the landowners and provided a view of the bigger-picture issues regarding the biome.

Forty-eight students have registered for the **Fundación Moisés Bertoni** 2010 school year.

Paraguay The belief that young women from any ethnic group and social or economic condition can succeed through effort and perseverance is the motivating force behind a rural technical and agricultural school in Paraguay.

The Centro Educativo Mbaracayú of the **Fundación Moisés Bertoni** offers young women the ability "to learn by doing," and these efforts are supported with \$40,000 from the Monsanto Fund to help purchase furniture, teaching and research materials, and modern technology equipment.

Fifty-one students completed the first-year subjects — learning skills necessary to obtain jobs that pay fair wages and contribute to the self-sustainability of the center through agriculturally related "businesses," such as a vegetable garden and the production of cow milk, eggs and pigs.



Clean water, made possible through the **Engineers Without Borders** in Bolivia project, will help families raise healthy children.

13 Building Infrastructure to Sustain a Bolivian Community

Bolivia As a landlocked community in Bolivia, South America, the residents of Erquis Sud have no readily available water resources other than a nearby river that is infested with bacteria, causing health problems for all residents, especially children.

That's why the **Engineers Without Borders – Missouri University of Science and Technology**, with the help of \$42,675 from the Monsanto Fund, built a water tank for the community in 2009. The 5,000-gallon tank provides a clean water source for the small community of 50 homes, housing families mostly supported by single



mothers. The water source will foster community growth, which could, in turn, encourage surrounding municipalities to justify a nearby public transportation route. Access to public transportation will be invaluable to the economic health of the community.

14 Helping Chinese Farmers Become More Efficient



China Yuhua Guan raises pigs in a village in China, and through a technical training program focused on

planting and breeding and infrastructural upgrades, she has not only significantly increased the income she earns from the livestock, but also improved her village's living environment.

With a \$200,000 two-year grant from the Monsanto Fund, the **China Women Development Foundation** launched a Poverty Alleviation-Oriented Technical Assistance and Community Development project, which works to improve the overall condition of the rural community by providing training and education as well as an environmentally responsible and economical energy source.

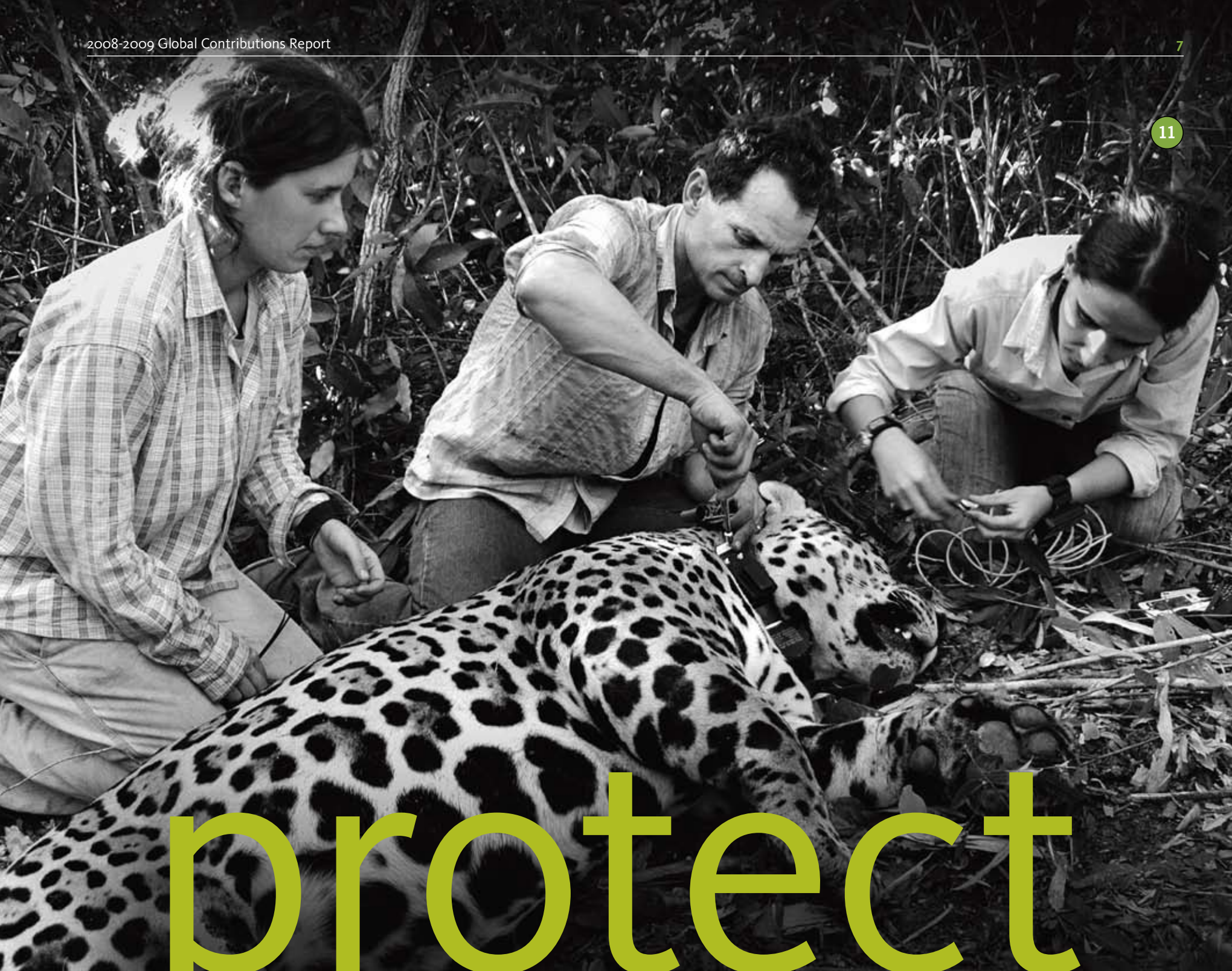
From what she learned in the training courses, Yuhua was able to decrease her water usage, recycle waste to generate energy, reduce the spread of disease, and ensure the safety of meat products produced on her farm.

15 Connecting the Community to Missouri and Illinois Rivers

St. Louis The confluence of the Mississippi, Missouri and Illinois rivers stands out as one of the natural treasures in the St. Louis area. **Trailnet** seeks to promote healthy individuals, communities and environments by enhancing and expanding habitat along the degraded but highly visible riverfront on the Mississippi River in St. Louis.

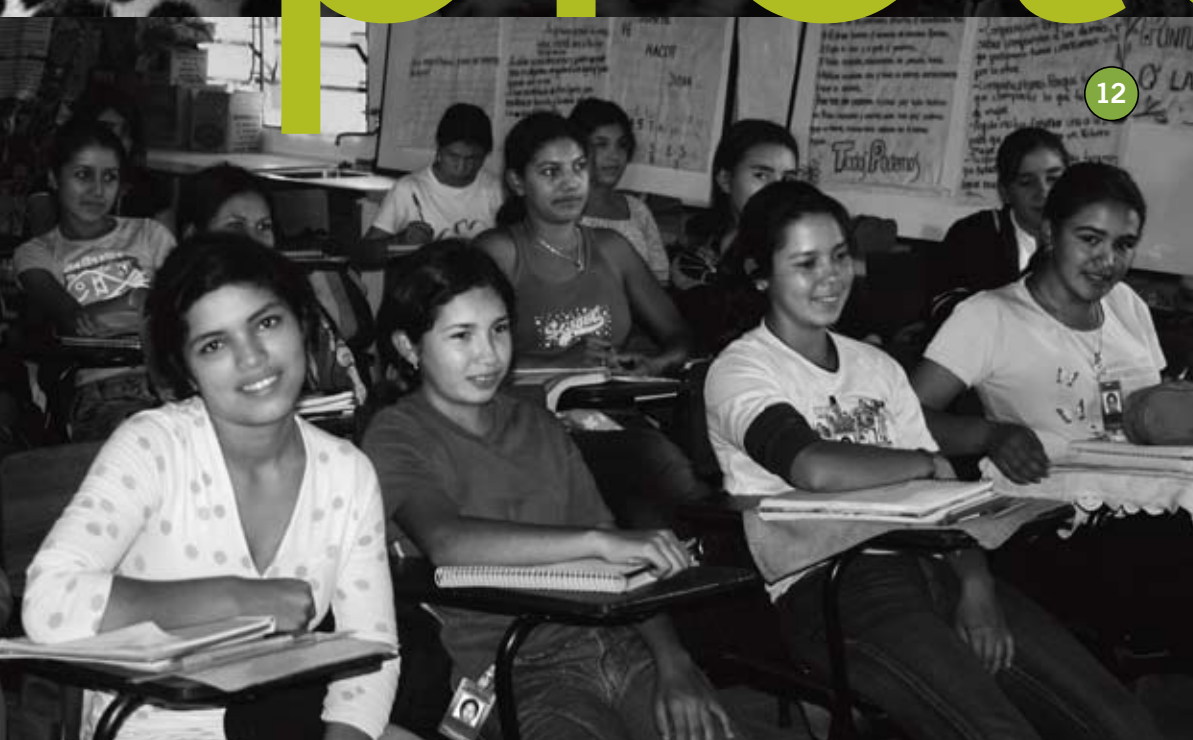
With \$10,000 from the Monsanto Fund, Trailnet worked with the Confluence Partnership to execute a "Greening of the Confluence" project along the Mississippi River. Community volunteers planted native grasses and plants along the riverfront, helping to restore native habitat. The project encourages a diverse community of volunteers, especially those from distressed neighborhoods bordering the project area, encouraging participants to learn more about the connection between a healthy ecosystem and healthy communities.



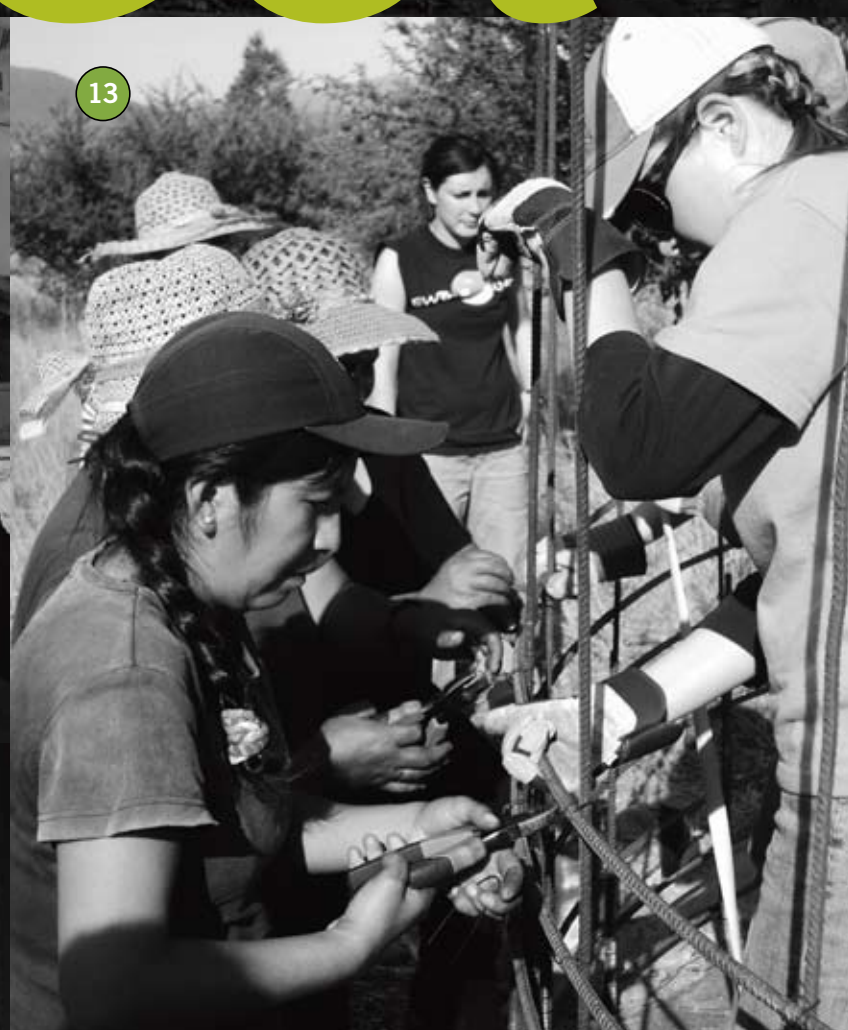


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protect



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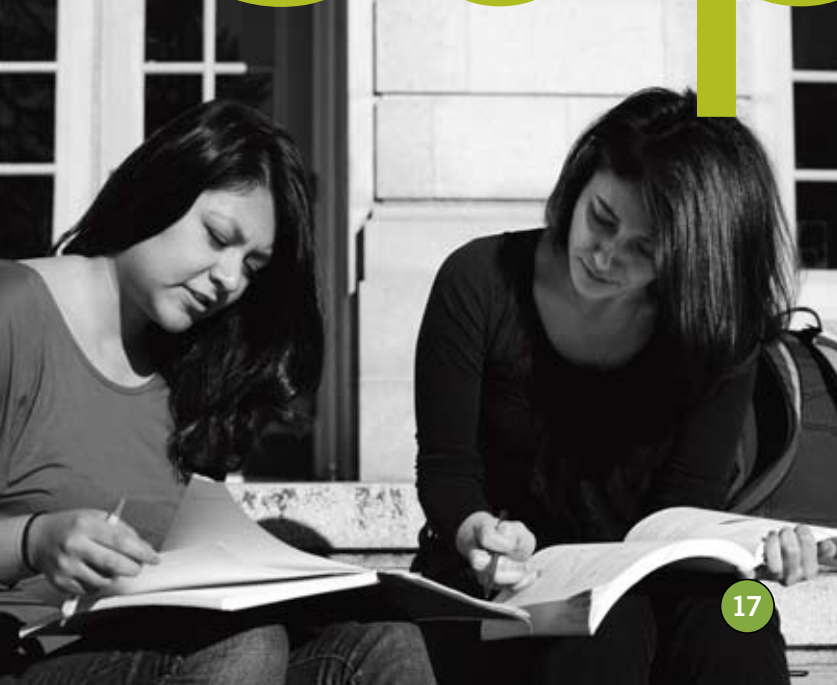


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16



support



17



18



19



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Our Communities

We believe that by addressing the needs of our communities, we create stronger environments for current and future generations.

Total 2008-2009 giving:
\$10.5 million



16

Breaking the Cycle of Poverty in Argentina

Argentina For Juan Marcelo, a 14-year-old in Zarate, Argentina, participation in a scholarship program offered by the Fundación Cimientos meant that he didn't have to drop out of school when his family fell upon hard times.

Marcelo had been recognized as an excellent student with educational plans and goals for the future. But during his third year in high school, his father lost his job, and his home situation changed significantly. His mother had to return to work, and Marcelo had to take on additional responsibilities at home, causing his grades to suffer.

But through the financial and social support the family received from the **Fundación Cimientos Scholarship Program**, funded in part with \$30,000 from the Monsanto Fund, Marcelo was able to finish the school year successfully and begin his fourth year of high school on time.

The scholarship program supports students from low-income families by providing educational mentoring and financial assistance that can be used to cover education needs and any other expenses that may directly affect the students' ability to attend school.

Program participants receive personalized education coaching during the school year, and the students' parents and/or a tutor meet monthly to talk about the students' development and school performance. Additionally, there are group meetings where students can discuss issues they are facing as they try to obtain an education.

Once a year, all scholarship recipients are invited to a meeting that includes recreation and reflection activities, encouraging students to further share experiences and strengthening their bonds with their educational coaches.

An independent impact assessment of the program showed that students awarded the Cimientos scholarship remain in school more years than their peers who are not in the program, and the scholarships often motivate parents and siblings to return to their own studies.



Since the Monsanto Fund began sponsoring students through this program in 2001, 531 scholarships have been granted.

17

Advancing the Education of Hispanic Americans

United States To help meet the anticipated 50 percent increase in demand for technical expertise over the next ten years, the **Hispanic Scholarship Fund** seeks to assist in the college education of one of the fastest-growing demographics in the nation.

The Hispanic Scholarship Fund, with \$240,000 from the Monsanto Fund, is providing two-year scholarships of \$10,000 per year to selected students, with the second year of the scholarship contingent upon students continuing to meet the program guidelines. To qualify,



students must demonstrate leadership and achievement, as well as an interest in the agriculture industry. Eligible majors include STEM (science, technology, engineering and math), as well as business administration. Preference is given to students who are participants of the College Assistance Migrant Program, which assists students who are migratory or seasonal farm workers (or the children of such workers) enrolled in their first year of undergraduate studies.

18

Working Together to Open the Door for Students to Learn



Indonesia The reconstruction of a school in Sumberwono Village in Indonesia not only opened the doors for

students to learn, but also engaged a community and fostered trust among Monsanto, a non-governmental agency partner and members of the community.

With \$60,000 from the Monsanto Fund, volunteers from **Habitat for Humanity Indonesia** and Monsanto rebuilt the Madrasah Ibtidaiyah Darul Falah school, which had fallen into significant disrepair and been declared unsafe.

Throughout the rebuilding process — which included major renovations, making the school earthquake resilient and the purchase of equipment — Monsanto and Habitat for Humanity initiated regular conversations with members of the community, often incorporating their ideas and suggestions. **The open dialogue and transparency resulted in community support for the project.**

Now the school's headmaster anticipates that the look of the renovated school may attract more students.

19

Making Information Available to Help Develop a Community

Thailand Access to information is a vital part of a child's quality education, but that access also can help families learn skills to improve their income and quality of life.

That's why the **Foundation for Rehabilitation and Development of Children and Family (FORDEC)** implemented the Tribal Library for Sustainable Future Project with \$60,000 from the Monsanto Fund.

The project involved renovating and refurbishing eight libraries in hilly and impoverished communities near Bangkok, Thailand, with up-to-date textbooks on agriculture, science and technology, and providing computer equipment and Internet access. The program also included building one new library.

In addition to providing a better education for students, FORDEC expects that the libraries will offer information that will enable families — most of which make their living from agriculture and selling edible plants found in nearby forests — to learn skills that will result in better-quality agricultural products, thereby increasing their income.

FORDEC's school libraries are the keys to public knowledge.



20

Eliminating Child Labor in India

India Through a program aimed at reducing child labor, one young woman in the Andhra Pradesh Province of India went from laboring in the fields — work that interfered with her education — to studying nursing and operating a home-based seamstress business that employs other family members.

With \$575,320 from the Monsanto Fund, the **Australian Foundation for the Peoples of Asia**, in partnership with the **Voluntary Organization of Rural Development Society**, an India-based non-governmental organization, supported a residential-bridge school to help transition children from work in the fields to formal schooling or obtaining a skill.

Children from 100 villages have benefited from the program. In addition to promoting awareness to farmers to avoid employing children, the facilities for the students were vastly improved and the kitchen, dining area and dormitories were totally renovated.

A significant number of the villages targeted for the program are now acknowledged as Child Labour Free by the Child Labour Department of Andhra Pradesh.



Total 2008-2009 giving:
\$30.2 million

2008-2009 Grants

The Monsanto Fund supports projects that improve the lives of people around the world. More than \$30.2 million was distributed globally in 2008 and 2009.

515 grants were made,
totaling \$25.2 million.

An additional 83 United
Way grants were made,
totaling \$2.1 million.

\$2.9 million in matching
gifts were made.

Funded Organizations

1st Street Armoury Inc. — Illinois

A Million Stars, Inc. — Missouri

Academy of Science of St. Louis
— Missouri

Ação Moradia — Brazil

Actua — Canada

Africare — Burkina Faso

Ag Against Hunger — California

Agriculture Heritage Museum, Inc.
— Texas

Aiken Technical College
— South Carolina

Alabama 4-H Club Foundation, Inc.
— Alabama

Aldo Leopold Nature Center, Inc.
— Wisconsin

American Chemical Society
— Washington, D.C.

American Chestnut Foundation, Inc.
— New York

American Forest Foundation
— Washington, D.C.

American Indian Scouting Association
— South Carolina

American Red Cross — Missouri

Aplington-Parkersburg High School
— Iowa

Area Resources for Community &
Human Services — Missouri

Argentine Rural Missions
— Argentina

Arlington Fire Department
— Wisconsin

Arts & Education Council of Greater
St. Louis — Missouri

Ashton Police Department — Illinois

Associacao Hope Unlimited do Brasil
— Brazil

Association of Illinois Soil & Water
Conservation District Foundation
— Illinois

Augusta Heritage Academy, Inc.
— Georgia

Augusta Preparatory Day School
— Georgia

Augusta Technical College — Georgia

Austin Children's Museum — Texas

Bear Lake County Library District
— Idaho

Bell Community Services, Inc.
— Missouri

Biochemical Society
— United Kingdom

Biotechnology Institute — Virginia

BioTrek Corporation — Canada

Blue Ridge Community Unit School
District No. 18 — Illinois

Boone Community School District
— Iowa

Botanical Society of America, Inc.
— Missouri

Boy Scouts of America Greater
St. Louis Area Council — Missouri

Caribou County 4-H and Fair Board
— Idaho

Caribou Memorial Hospital — Idaho

Catching the Dream — New Mexico

Centennial Public School — Nebraska

Center for Youth Citizenship
— California

Center of Creative Arts — Missouri

Central High School — Illinois

Central Institute for the Deaf
— Missouri

Central Methodist University
— Missouri

Central Warren County Fire
Protection District — Illinois

Centro Internacional de Agricultura
Tropical — CIAT — Colombia

Chatham-Kent Fire Department
— Canada

Chickasaw Council, Boy Scouts of
America — Mississippi

Child Abuse Council — Illinois

Children's Museum Foundation Corp.
— Illinois

Children's Resource Foundation
— Texas

China Women Development
Foundation — China

City Academy, Inc. — Missouri

City of Centralia Fire Department
— Illinois

City of Grinnell — Iowa

City of Hollandale — Mississippi

City of Muscatine — Iowa

Clarion Community Chest — Iowa

Clarion Foundation for Community
Improvement, Inc. — Iowa

Clarion-Goldfield High School
— Iowa

Columbia Basin College
— Washington

Community Food Pantry — Missouri

Community Hospital Association, Inc.
— Missouri

Confrerie des Capucins de Trebes
— France

Contemporary Art Museum of
St. Louis — Missouri

Cooperating School Districts —
CHARACTERplus — Missouri

Corporacion Club Rotario Bogota
Laureles — Colombia

Crayon Corner Preschool, Inc.
— Iowa

Dance St. Louis — Missouri

Daphne High School — Alabama

Destrehan High School — Louisiana

Discovery Center Idaho — Idaho

Donald Danforth Plant Science
Center — Missouri

Ducks Unlimited Canada — Canada

Ducks Unlimited Inc. Southern
Regional Office — Mississippi

Earth & Sky, Inc. — Texas

Earthwatch Institute, Inc.
— Brazil

East African Wildlife Society — Kenya

Edwardsville Children's Museum
— Illinois

Eloy Elementary School District #11
— Arizona

Eloy Fire Department — Arizona

Eloy Police Department — Arizona

Epworth Children and Family Services
— Missouri

Explorit Science Center — California

Fairhope High School — Alabama

Faith, Hope & Charity, Inc. — Iowa

Farm Safety 4 Just Kids — Iowa

Farms for City Kids Foundation
— New York

Fellowship of Christian Farmers, Int.
— Illinois

Fontbonne University — Missouri

Food, Health and Hope Foundation
— Republic of South Africa

Foods Resource Bank — Illinois

Foundation for Rehabilitation and
Development of Children and Family
— Thailand

Fox Creek High School
— South Carolina

Francis Hugh Wardlaw Academy
— South Carolina

Frank Phillips College — Texas

Fresno Regional Foundation
— California

Friends of Molokai High &
Intermediate Schools Foundation
— Hawaii

Fundação Arthur Bernardes — Brazil

Fundación Carvajal — Colombia

Fundación Cimientos — Argentina

Fundación CONIN — Argentina

Fundación Leer — Argentina

Fundación Marzano — Argentina

Fundación Moisés Bertoni
— Paraguay

Gateway Greening — Missouri

Georgia Institute of Technology
— Georgia

Germantown Fire Protection District
— Illinois

Girl Scouts of Eastern Missouri —
Missouri

Girl Scouts of Silver Sage Council, Inc.
— Idaho

Girls Inc. of St. Louis — Missouri

Gitana Productions, Inc. — Missouri

Grace District Library — Idaho

Grace Education Foundation, Inc.
— Idaho

Great Rivers Land Trust — Illinois

Greater East St. Louis Community
Fund — Illinois

Greater Soda Springs Community
Development — Idaho

Greening Australia — Queensland (Inc)
— Australia

Greenville Cypress Preserve Trust
— Mississippi

Grinnell Fire Department — Iowa

Grinnell Regional Medical Center
— Iowa

Guardian Angel Settlement
Association — Missouri

Habitat for Humanity Indonesia
— Indonesia

Hahnville High School — Louisiana

Hawaii State Science Olympiad
— Hawaii

Health and Welfare Department of
Central Board of Muhammadiyah
— Indonesia

Helen Keller International Inc. — Mali

Helen Keller International Inc.
— Tanzania

Hispanic Scholarship Fund
— California

Hollandale School District
— Mississippi

Hoopeston Migrant Head Start —
Ludlow, IL — Illinois

Hoopeston Migrant Head Start —
Wellington, IL — Illinois

Hurst Middle LaBranche Wetland
Watchers — Louisiana

IAA Foundation — Illinois

Idaho Business Week — Idaho

Idaho Environmental Education
Association — Idaho

Idaho Public Television — Idaho

Idaho State University Foundation
— Idaho

Independence Community School
District — Iowa

Indian Creek Recreation — Illinois

INMED Partnerships for Children
— Brazil

INMED Partnerships for Children
— Republic of South Africa

International Institute of Metropolitan
St. Louis — Missouri

Iowa 4-H Foundation — Iowa

Iowa Arboretum — Iowa

Iowa State University
— Iowa

Iowa State University Extension
— Iowa

Iowa State University Foundation
— Iowa

Jaguar Conservation Fund — Brazil

James S. McDonnell USO
— Missouri

Jasper County Soil & Water
Conservation District — Indiana

Jazz St. Louis — Missouri

Junior Achievement — Illinois

Junior Achievement Argentina
— Argentina

Junior Achievement of Mississippi
Valley, Inc. — Missouri

Junior Achievement of Muscatine
— Illinois

Kearney Area Children's Museum
— Nebraska

Kendall Young Library — Iowa

Kenya Red Cross Society — Kenya

Kerkhoven Murdock Sunburg Public
Schools — Minnesota

KETC/Channel 9 — Missouri

KidSmart — Tools for Learning
— Missouri

Lake Pontchartrain Basin Foundation
— Louisiana

Leavelle McCampbell Middle School
— South Carolina

Leland Habitat for Humanity
— Mississippi

Lewiston Elementary — Georgia

Living History Farms Foundation
— Iowa

Loma Linda University — California

Louisiana Engineering Advancement
Program — Louisiana

Louisiana State University
— Louisiana

Loyola Academy of St. Louis
— Missouri

LSU Foundation — Louisiana

Lutheran Family & Children's Services
of Missouri — Missouri

Lynndale, Inc. — Georgia

Magic House, The St. Louis
Children's Museum — Missouri

MAHITA — India

Marsh Valley High School — Idaho

Marshall Fire Department — Missouri

Mason County 4-H and Junior
Agricultural Show Association
— Illinois

bridging the gap

United Way Giving

Merriwether Middle School — South Carolina

Mississippi Agriculture and Forestry/ National Agricultural Aviation Museum — Mississippi

Missouri Baptist University — Missouri

Missouri Botanical Garden — Missouri

Missouri Colleges Fund, Inc. — Missouri

Missouri Historical Society — Missouri

Missouri University of Science & Technology — Missouri

Molokai Community Service Council, Inc. — Hawaii

Montpelier Community Foundation — Idaho

Multicultural Community Center — Illinois

Muscatine High School — Iowa

Muscatine Symphony Orchestra Association — Iowa

Museum of Science and Technology — Chile

National Museum of Wildlife Art — Wyoming

Native Seeds/SEARCH (Southwestern Endangered Aridland Resources Clearing House) — Arizona

North American Moose Foundation — Idaho

North Columbia Elementary — Georgia

North Gem Education Foundation — Idaho

Olbriich Botanical Society, Inc. — Wisconsin

Open Space Council for the St. Louis Region — Missouri

Opera Theatre of St. Louis — Missouri

Partners for Livable Communities — Washington, D.C.

Partnership for Youth, Inc. — Missouri

Pembina Trails School Division — Canada

Pheasants Forever Inc. — Minnesota

Pinal County Sheriff's Office — Arizona

Pinal Gila Community Child Services, Inc. — Arizona

Pinal Hispanic Council — Arizona

Poweshiek County Extension — Iowa

Promotora Agropecuaria San Isidro, A.C. — Mexico

Provider Pals, Inc. — Montana

Raymond K. Smith Middle School — Louisiana

Ready Readers — Missouri

Redwood Area Communities Foundation — Minnesota

Regional Cultural & Performing Arts Development Commission — Missouri

Repertory Theatre of St. Louis — Missouri

Resource Conservation District of Ventura County — California

Retrak — Kenya

River Road Historical Society — Louisiana

Rocky Mountain Elk Foundation — Montana

Rural Outreach Program — Kenya

Saint Louis Zoo Foundation — Missouri

Saline Public Health Fund, Inc. — Missouri

San Benito High School — California

Sangamon Valley Middle School — Illinois

Science Buddies — California

Science Center of Iowa — Iowa

Scottish Crop Research Institute — United Kingdom

Second Harvest Foodbank of Southern Wisconsin — Wisconsin

Shakespeare Festival St. Louis — Missouri

Sikeston Department of Public Safety — Missouri

Soda Springs Education Foundation — Idaho

Soda Springs Public Library — Idaho

Soda Springs School District #150 — Idaho

South Carolina Governor's School For Science And Mathematics Foundation — South Carolina

South Columbia Elementary School — Georgia

Southeastern Natural Sciences Academy — Georgia

Southern Arkansas University Foundation — Arkansas

Southern Illinois University Edwardsville — Illinois

Southwestern Illinois Resource Conservation and Development, Inc. — Illinois

St. Charles Community Outreach Foundation — Louisiana

St. Edward's University — Texas

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St. Louis Aquacenter — Missouri

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St. Louis Black Repertory Company — Missouri

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St. Louis University — Missouri

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Stonington Fire Protection District — Illinois

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Tabula Digita, Inc. — New York

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The Blessing Basket Project — Uganda

The Community Foundation of Greater Muscatine — Iowa

The Institute for the Development of the Mixteca — Mexico

The Municipal Theatre Association of St. Louis — Missouri

The Nature Conservancy — Hawaii

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